

コミュニケーション活動案 (Communication Activity Lesson Plan)

1. 日付 (Date) ・ クラス (Class): November 18, 2020

2. ユニットタイトル (Unit Title): Tokyo 2020

3. レッソンの目標 (General aims of this lesson):

オリンピック・パラリンピックの競技名を言うことができる。どの競技が見たいのかを言うことができる。

To learn the names of various Olympic and Paralympic sports and express what they want to watch

4. 評価規準 (Assessment Criteria):

いくつかの競技 (スポーツ) の名前を認識し、どの競技が見たいかを大きな声ではっきりと言うことができる。

To be able to identify the various sports by name with a large, clear voice and state which they want to watch

5. 語彙 & 表現 (Words & Expressions): baseball, table tennis, swimming, volleyball, fencing, judo, sports climbing, wheelchair archery, badminton, wheelchair basketball

I want to watch... How about you? (Me, too. / I don't.)

6. 授業手順 (Teaching Procedure):

授業手順 (Procedure/Time)	担任 (HRT)	講師 (ALT)	活動例 (Activity)	留意点・教材 (Notes/Materials)
1. あいさつ・ 天気・曜日 Greetings. Weather & Day (2-3分)	Hello, class! How are you?	Hello, class! How's the weather today?	Students respond to the greetings.	

	What day is it, today?			
<p>2. Small talk と場面設定</p> <p>Small Talk and Natural Situation</p> <p>(10 分)</p>	<p>ALT と週末何をしたかを話す。</p> <p>How was your weekend?</p> <p>You watched baseball? That's great.</p> <p>I like sports. Actually, I like sumo.</p> <p>We like sports. Do you like sports?</p>	<p>Great! I watched a baseball game on TV.</p> <p>Yes, I love it. How about you? Do you like baseball?</p> <p>Sumo? Wow! I like sumo, too.</p> <p>Yes, do you like sports?</p> <p>Basketball? That's great! How about you?...</p>	<p>I like basketball.</p> <p>I like soccer...</p>	
<p>3. 目標表現の導入</p> <p>Introduction of the Target Expressions</p> <p>(10 分)</p>	<p>Look!</p> <p>Why?</p> <p>That's right! In today's class, we will learn the names of our favorite Olympic and</p>	<p>Wow! You know so many sports!</p> <p>More sports!</p> <p>I know! The Olympics and Paralympics are starting soon!</p>	<p>Today's goal is introduced. Students repeat the goal.</p>	<p>スポーツの名称のフラッシュカード</p> <p>Flashcards of 10 Olympic and Paralympic sports</p>

	<p>Paralympic Sports.</p> <p>スポーツの呼び名を導入する</p> <p>Let's learn the names of different sports.</p> <p>Table tennis...</p> <p>* 目標表現 I want to watch ...を自然な流れで導入する</p> <p>(ALT) sensei, I want to watch fencing. How about you?</p> <p>What do you want to watch? Let's practice</p>	<p>Here we go:</p> <p>Table tennis...</p> <p>You want to watch fencing? I want to watch sport climbing.</p> <p>I want to watch archery....</p>	<p>HRT/ALT introduce today's vocabulary actively.</p> <p>Table tennis...</p> <p>I want to watch archery...</p>	
--	--	--	--	--

<p>4. 動機付け・目標 (Today's Goal) * small talk からの 自然な流れ (1-2 分)</p>	<p>HRT states/shows the goal.</p> <p>Okay, today's goal 目あっ てはこちらで す。You can understand today's goal.</p> <p>Ask the ALT to repeat the goal in English.</p> <p>HRT repeats the English.</p>	<p>ALT repeats the goal in English.</p>		
<p>5. ヒップ・ホップの ビートで練習 Practice with a Hip- Hop Beat (10 分)</p>	<p>Do you have a good idea?</p> <p>Rhythm?</p> <p>Oh, that is rhythm.</p> <p>Judo...judo</p> <p>I want to watch judo...</p>	<p>Yes, I do. Let's use rhythm.</p> <p>(ALT plays a beat).</p> <p>Okay, everyone, look at this card.</p> <p>Judo (to the beat) Judo...</p> <p>One more time: I want to watch judo...</p>	<p>Judo...judo</p> <p>I want to watch judo...</p>	
<p>6. コミュニケーシ ョン活動 Communication Activity (10 分)</p>	<p>Let's Play Tokyo 2020 Bingo!</p> <p>Rock, scissors, Paper 1-2-3 (loser asks the question)</p>	<p>Great!!!</p> <p>Please watch us:</p> <p>Rock, scissors, Paper 1-2-3</p>	<p>Interview Bingo: If S1 has the sport on their Bingo card they can circle it. If they don't have the sport on their card, they say "I don't".</p> <p>Do again,</p>	<p>Tokyo 2020 Bingo Cards</p>

	<p>S1: What do you want to watch?</p> <p>I want to watch (sport). Thank you.</p> <p>Too bad. Bye. (Find a new person).</p>	<p>S2: I want to watch (sport). How about you?</p> <p>Oh, I don't.</p> <p>Bye.</p> <p>Now it's your turn.</p>	<p>switching roles.</p> <p>Now find a new partner.</p>	
<p>7. 終わりのあいさつ Ending Greetings (1分)</p>	<p>児童をほめる Wow! Everyone! Great job today!</p> <p>Thank you for being a great class!</p> <p>Good-bye!</p>	<p>Yes, everyone did fantastic!</p> <p>(To individual students)</p> <p>You had great eye contact!</p> <p>Nice clear voice!</p> <p>See you next time!</p>	<p>教員同士の挨拶 を児童に見せる Thank you, Mr./Ms. HRT Thank you, Mr./Ms. ALT Bye!</p>	